ALIGNMENT TO NATIONAL STANDARDS

SCIENCE

| | 6 | 7 | 8 |
|--|--------------|--------------|--------------|
| Science as Inquiry | | | |
| Develop abilities necessary to do scientific inquiry. | \checkmark | \checkmark | \checkmark |
| Develop understanding about scientific inquiry. | \checkmark | \checkmark | \checkmark |
| Develop understanding of objects in the sky. | \checkmark | \checkmark | \checkmark |
| Science and Technology | | | |
| Develop abilities to do technological design. | \checkmark | \checkmark | \checkmark |
| Develop understanding about science and technology. | \checkmark | \checkmark | \checkmark |
| History of Nature and Science | | | |
| Develop understanding of science as a human endeavor. | \checkmark | \checkmark | \checkmark |
| Physical Science | | | |
| Motions and forces | \checkmark | | \checkmark |
| Transfer of energy | | | \checkmark |
| TECHNOLOGY & ENGINEERING | | | |
| Creativity and Innovation | | | |
| Apply existing knowledge to generate new ideas, products or processes. | \checkmark | \checkmark | \checkmark |
| Create original works as a means of personal or group expression. | \checkmark | \checkmark | \checkmark |
| Use models and simulations to explore complex systems and issues. | \checkmark | \checkmark | \checkmark |
| Research and Information Fluency | | | |
| Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media. | | | \checkmark |
| Evaluate and select information sources and digital tools based on the appropriateness to specific tasks. | | | \checkmark |
| Critical Thinking, Problem Solving, and Decision Making | | | |
| Identify and define authentic problems and significant questions for investigation. | \checkmark | \checkmark | \checkmark |
| Digital Citizenship | | | |
| Exhibit a positive attitude toward using technology that supports collaboration, learning and productivity. | \checkmark | \checkmark | \checkmark |



| MATHEMATICS | 6 | 7 | 8 |
|---|--------------|--------------|--------------|
| Numbers and Operations | | | |
| Compute fluently and make reasonable estimates. | \checkmark | \checkmark | \checkmark |
| Measurement | | | |
| Understand measureable attributes of objects and the units, systems, and processes of measurement. | \checkmark | \checkmark | \checkmark |
| Understand, select and use units of appropriate size and type to measure angles, perimeter, area, surface area, mass, temperature and volume. | \checkmark | \checkmark | \checkmark |
| Solve problems involving scale factors, using ratio and proportion. | \checkmark | \checkmark | \checkmark |
| Data Analysis and Probability | | | |
| Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. | \checkmark | \checkmark | \checkmark |
| Select and use appropriate statistical methods to analyze data. | \checkmark | \checkmark | \checkmark |
| Develop and evaluate inferences and predictions that are based on data. | \checkmark | \checkmark | \checkmark |
| Problem Solving | | | |
| Build new mathematical knowledge through problem solving. | \checkmark | \checkmark | \checkmark |
| Solve problems that arise in mathematical and in other contexts. | \checkmark | \checkmark | \checkmark |
| Apply and adapt a variety of appropriate strategies to solve problems. | \checkmark | \checkmark | \checkmark |
| Algebra | | | |
| Use mathematical models to represent and understand quantitative relationships. | \checkmark | \checkmark | \checkmark |
| Analyze change in various contexts. | \checkmark | \checkmark | \checkmark |
| Communication | | | |
| Communicate mathematical thinking coherently and clearly to peers, teachers and others. | \checkmark | \checkmark | \checkmark |
| Analyze and evaluate the mathematical thinking and strategies of others. | \checkmark | \checkmark | \checkmark |
| Use the language of mathematics to express mathematical ideas precisely. | \checkmark | \checkmark | \checkmark |

