

### **OBJECTIVE**

To demonstrate an understanding of the Engineering Design Process while utilizing each stage to successfully complete a team challenge.

### **PROCESS SKILLS**

Measuring, designing, evaluating

### MATERIALS

Model CEV that was built last session

General building supplies

Meter stick or measuring tape

C-clamps

Rubber bands of various sizes

### STUDENT PAGES

Design Challenge Ask, Imagine and Plan

Experiment and Record

### **PRE-ACTIVITY SET UP**

See next page.

# Launch Your CEV



To design and test a Reusable Launcher for the Crew Exploration Vehicle (CEV). The CEV should travel 5 meters when launched.





## MOTIVATE

• Show the first two minutes of the video titled "Constellation: Flight Tests". (if time permits, show all)

www.nasa.gov/mission\_pages/constellation/multimedia/index.html

 Ask the students what was the most important lesson learned from those images? (test, test and test again!)



- Share the Design Challenge with the students.
- Emphasize that the objective is to create a launcher that gives repeatable results. It is more important for the CEV to reach the same distance each time than for the CEV to travel the farthest.
- Remind students to imagine a solution and draw their ideas. All drawings should be approved before building.

### CREATE

• Challenge the students to build a Reusable Launcher based on their designs.

### EXPERIMENT

• Students will test the effects of three different "pull lengths" and record their data.

# **IMPROVE**

• Students improve the Reusable Launcher based on results of the tests.





## **CHALLENGE CLOSURE**

Engage the students with the following questions:

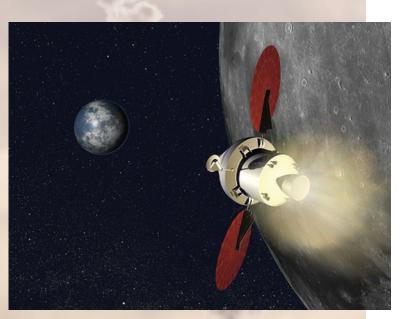
- Why was it important that the launcher be reusable?
- Why was it important that your results were repeatable?

## **PREVIEWING NEXT SET OF ACTIVITIES (SERIES 3)**

The Moon is a very harsh environment. There is no atmosphere to protect astronauts and their equipment from solar radiation and the extreme temperature swings between night and day. Next session, we will begin to find ways to protect astronauts from those extreme temperature changes.



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Launch Your CEV Teacher page