

TEACHING FOREIGN LANGUAGES K-12 WORKSHOP

Planning for Assessment > Put It Into Practice > Activity A

Informal Performance Assessment

Design an informal performance task for interpretive or presentational communication that allows you to assess and offer feedback on the spot.

Performance Task:	
Assessment objective <ul style="list-style-type: none">• Identify communicative objectives.• Identify content/cultural objectives.	
Assessment type <ul style="list-style-type: none">• Identify the product.• Determine the format (for example, individual performance, group project, teacher/student interaction, etc.).	
Authenticity <ul style="list-style-type: none">• Describe how the assessment parallels real-world tasks.	
Criteria <ul style="list-style-type: none">• Identify how the performance will be judged in terms of language, communication, content, creativity, etc.	
Feedback <ul style="list-style-type: none">• Determine how the feedback will inform the student to help him or her improve.	