TEACHING FOREIGN LANGUAGES K-12 WORKSHOP

Person to Person > Examine the Topic

Teacher-Student Interactions Transcript > Page 1

Teacher-Student Interactions	Communicative Actions
TEACHER: "Offensive" is a very broad term. Specifically what is offensive?	
STUDENT 1: It's offensive that the Spanish won't permit us to go to their country.	
TEACHER: Very good. They won't permit us to enter. Excellent, you can give more details. You can do that.	
Is it an official letter or a letter between friends? What do you think?	
STUDENT 2: Official.	
TEACHER: It's official, right? It has to have respectful language, right? In a respectful letter"	
STUDENT 3: Crazy?	
TEACHER Very good. What other word?	
STUDENT 3: Bad idea.	
TEACHER: Ah, it's a really bad idea, or, another option, it's very	
STUDENT 4: Very sad.	
TEACHER: Oh, it's very sad. That sounds right to me. It gives a sad impression, doesn't it? I like this very much.	



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Teacher-Student Interactions	Communicative Actions
STUDENT 5: We're selecting the theme that Colombia is free and	
STUDENT 6: We are going to write about the Spanish Conquest and the slaves.	
TEACHER: Oh, excellent. You too? What else did the conquistadors do? They were looking for slaves. But what other really bad things did they do?	
STUDENT 6: They stole.	
TEACHER: Oh, I'm sorry, you're saying the same thing at the same time! They took away land and stole. What else?	
STUDENT 6: They stole people's lives.	
TEACHER: That's a big deal! People's lives!	
STUDENT 7: They killed indigenous people.	
TEACHER: Indigenous people. They killed a lot of indigenous people. What else did they steal? People's lives! What an image! I love it. What else?	
STUDENT 6: The land?	
TEACHER: Land, lives Everything.	
STUDENT 7: Gold.	
TEACHER: Gold, 'El Dorado,' right? Do you remember they stole gold, emeralds Very good.	

