### Generic Rubric for Collaborative Work

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload equality</td>
<td>workload shared equally</td>
<td>workload somewhat unequal</td>
<td>workload unequal – done mostly by one or two students</td>
<td>workload unequal – one student has done all the work</td>
</tr>
<tr>
<td>On task</td>
<td>all the time</td>
<td>most of the time</td>
<td>sometimes</td>
<td>little involvement; rarely on task</td>
</tr>
<tr>
<td>Interaction</td>
<td>much discussion; shows respect for others</td>
<td>some discussion; respectful of others</td>
<td>little discussion; easily distracted, somewhat disrespectful of others</td>
<td>shows little interest; disrespectful of others</td>
</tr>
</tbody>
</table>

### Generic Rubric for Oral Presentations – Cultural Role Play

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pronunciation</td>
<td>accurate throughout, near native</td>
<td>understandable, with very few errors</td>
<td>some errors, but still understandable</td>
<td>poor pronunciation, very anglicized</td>
</tr>
<tr>
<td>Fluency</td>
<td>smooth delivery</td>
<td>fairly smooth</td>
<td>unnatural pauses</td>
<td>incomprehensible</td>
</tr>
<tr>
<td>Comprehensibility</td>
<td>easily understood</td>
<td>understood</td>
<td>difficult to understand</td>
<td>incomprehensible</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>extensive use of the targeted vocabulary</td>
<td>some use of the targeted vocabulary</td>
<td>minimal use of the targeted vocabulary</td>
<td>fails to use the targeted vocabulary</td>
</tr>
<tr>
<td>Credibility (shows knowledge of other culture)</td>
<td>credible role play; reflects the culture</td>
<td>credible role play; somewhat reflects the culture</td>
<td>limited credibility; little connection to target culture</td>
<td>not credible; no connection to target culture visible</td>
</tr>
<tr>
<td>Performance</td>
<td>lively, enthusiastic; good eye contact</td>
<td>general enthusiasm; some eye contact</td>
<td>low energy; limited eye contact</td>
<td>reads from cards, monotonous; no eye contact</td>
</tr>
</tbody>
</table>

### Generic Rubric for Oral Presentations – Simple Answers

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accurate pronunciation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accurate grammar</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>