

TEACHING FOREIGN LANGUAGES K-12

French: Performing With Confidence > Resources

Rubric for LOTE Tasks

Generic Rubric for Collaborative Work

	4	3	2	1
Workload equality	workload shared equally	workload somewhat unequal	workload unequal – done mostly by one or two students	workload unequal – one student has done all the work
On task	all the time	most of the time	sometimes	little involvement; rarely on task
Interaction	much discussion; shows respect for others	some discussion; respectful of others	little discussion; easily distracted, somewhat disrespectful of others	shows little interest; disrespectful of others

Generic Rubric for Oral Presentations – Simple Answers

	Yes	No
Accurate pronunciation		
Accurate grammar		

Generic Rubric for Oral Presentations – Cultural Role Play

	4	3	2	1
Pronunciation	accurate throughout, near native	understandable, with very few errors	some errors, but still understandable	poor pronunciation, very anglicized
Fluency	smooth delivery	fairly smooth	unnatural pauses	incomprehensible
Comprehensibility	easily understood	understood	difficult to understand	incomprehensible
Vocabulary	extensive use of the targeted vocabulary	some use of the targeted vocabulary	minimal use of the targeted vocabulary	fails to use the targeted vocabulary
Credibility (shows knowledge of other culture)	credible role play; reflects the culture	credible role play; somewhat reflects the culture	limited credibility; little connection to target culture	not credible; no connection to target culture visible
Performance	lively, enthusiastic; good eye contact	general enthusiasm; some eye contact	low energy; limited eye contact	reads from cards, monotonous; no eye contact

