

TEACHING FOREIGN LANGUAGES K-12

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La Belle et la Bête Activity

La Belle et la Bête Activity

To organize his class for a discussion of *La Belle et la Bête*, Mr. Pasquier arranged the classroom tables and chairs into five discussion areas, each representing a different magic object (mirror, glove, horse, ring, and rose) that appeared in the film. At each table he placed a menu of five questions based on different aspects of the film.

Mr. Pasquier then made five sets of cards (one set for each table), and labeled each set with the name of the magic object represented by that table. Each set contained five cards (one per student), and each card in the set had a different question from the menu written on it. Mr. Pasquier held on to the cards, and when students arrived for class, they each selected one card from Mr. Pasquier's hand. This determined the table at which each student would sit. Thus, the groups were formed at random. Below is a chart that shows the resulting classroom setup.

Table 1 Mirror	Table 2 Glove	Table 3 Horse	Table 4 Ring	Table 5 Rose
Question 1	Question 1	Question 1	Question 1	Question 1
Question 2	Question 2	Question 2	Question 2	Question 2
Question 3	Question 3	Question 3	Question 3	Question 3
Question 4	Question 4	Question 4	Question 4	Question 4
Question 5	Question 5	Question 5	Question 5	Question 5

After a whole-class discussion and viewing of the film, Mr. Pasquier asked students to think about the question on their card. After reflecting on their question, students discussed their answer with the other students at their table, giving everyone in the group an opportunity to think about each question. Finally, Mr. Pasquier opened up the discussion to the entire class.

