

TEACHING FOREIGN LANGUAGES K-12

Overview Tapes: Assessment Strategies > Resources

Rubric for Interpersonal Task

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	5 Exceeds 4	3 Meets 2	1 Not There Yet 0
Comprehensibility: How well are they understood?	Understood by native speaker	Understood by teacher	Difficult to understand
Vocabulary Use: How extensive and applicable is their vocabulary?	Uses a wide variety of vocabulary appropriate to the situation	Uses basic vocabulary appropriate to the situation	Vocabulary limited or recourse to English
Communication Strategies: How do they maintain communication?	Uses a variety of communication strategies	Uses one communication strategy	Lack of communication strategies

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Communication Strategies for Novice-Level Learners

- Attempt to clarify meaning by repeating words and occasionally selecting substitute words to convey their message
- Primarily use facial expressions and gestures to indicate problems with comprehension
- Use a simple expression for clarification: *Pardon, Comment? Je ne comprends pas, Je ne sais pas*

