

TEACHING FOREIGN LANGUAGES K-12

Arabic: How We Spend Our Free Time > Resources

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[Arabic 1: Units 2, 3]

[My name]

صف العربية ١: وحدة ٣.٢

إسمي

[Date]

التاريخ

[Free Time in Saudi Arabia] وقت الفراغ في السعودية وفي أمريكا

Lesson Mini-Project

This week, we are imagining that BLA will host a group of Saudi Arabian students and we need to plan activities for the BLA and Saudi students to do together. We read about how Saudi Arabian youth spend their free time. Now, we'll poll BLA students about their free-time activities, and then create infographics to compare and contrast each group's preferences.

Your assignment: **create an infographic* comparing how Saudi students and BLA students like to spend their free time**, so that the planning committee can choose activities for the visit. This should be a mini-poster, and should have a clear graph or graphic to display the data visually. * *What is an infographic? See the next page for an explanation!*

Project Requirements:

- Minimum poster size: 8.5" x 11" (printer paper), plain white or colored paper (unlined)
- Poster is colorful, neat, clean, and easy to read: shows effort in presentation
- Compares how Saudi students and American (BLA) students spend their free time
- Provides information on at least one free-time activity, but probably more, using at least one graph to compare activities for different groups
- Uses drawings and images to help reader understand content
- Title in Arabic & graph labels in Arabic: no English anywhere on poster!

Grading: This mini-project will count as a quiz grade for the term. You'll have some class time to work on the project, but otherwise this assignment will be completed at home. See rubric below for grading specifics.

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Purpose: infographic effectively communicates information (comparing Saudi Arabian & BLA students' free-time activities)	5	3	1
Title: in Arabic, accurate, represents content of infographic	4	2	1
Labels: all labels are in Arabic, spelled correctly, and clearly communicate meaning	6	3	1
Saudi Free Time: provides information on Saudi youths' free-time activities (at least one), shows understanding of reading	5	3	1
BLA Free Time: provides information on BLA students' activity preferences (at least one), shows understanding of in-class poll results	5	3	1
No English! communicates meaning using only Arabic, and only uses language that we have learned in class this year	5	3	1
Effort: shows effort in presentation and use of language: correct spelling, neat handwriting, straight lines, colorful appearance	5	3	1
Visuals Aids: graphs and visuals help reader understand content; graphs accurately represent data neatly and clearly, and allow readers to compare BLA and Saudi students	5	3	1

Comments:

_____ / 40

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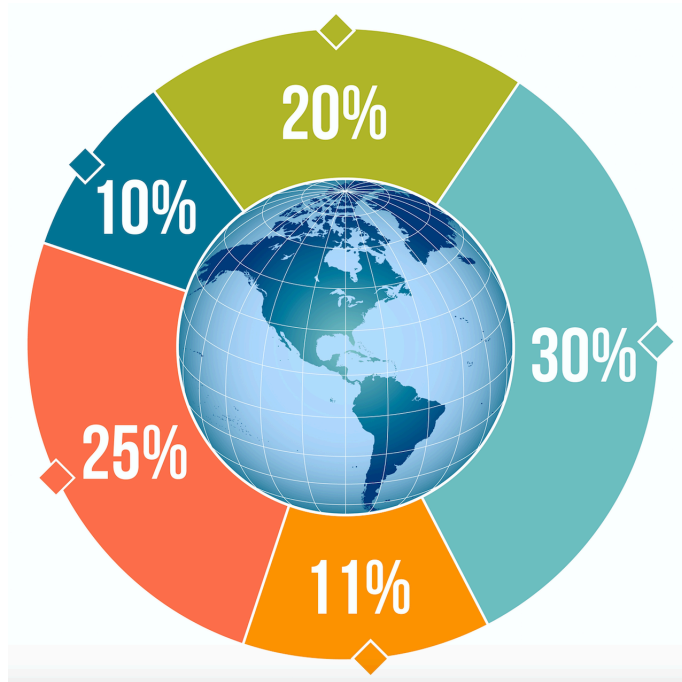
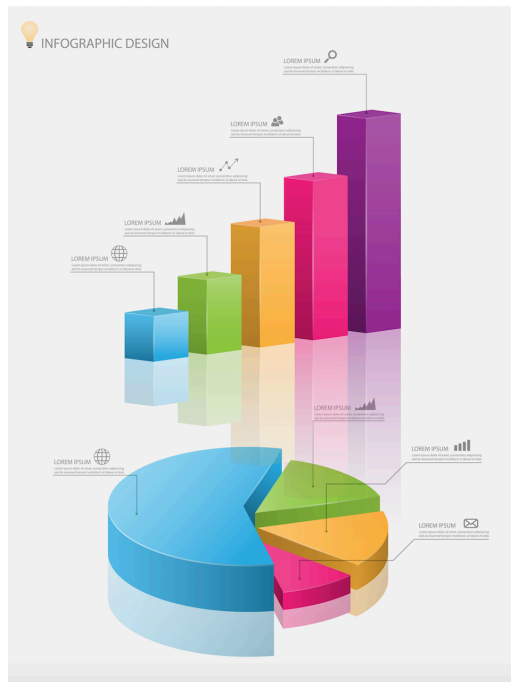
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What Is an Infographic?

Infographic: a visual presentation of information in the form of a graph or other image accompanied by minimal text, intended to give an easily understood overview. (dictionary.com)

Remember, your infographic will be entirely in Arabic and should use images in addition to graphs to help readers understand!

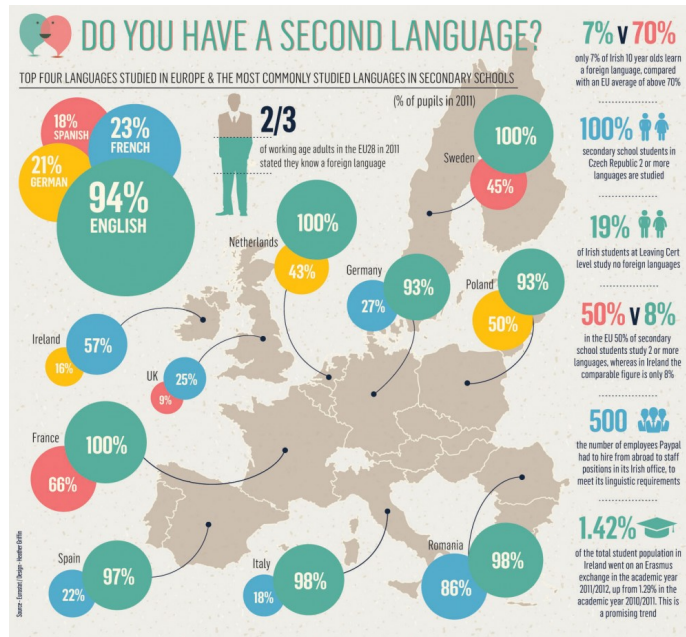
Examples of Infographics:



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Images: Bar graph and pie chart – [iStock.com/sarawuth702](https://www.iStock.com/sarawuth702); Globe pie chart – [iStock.com/KathyKonkle](https://www.iStock.com/KathyKonkle); Second language infographic - Eurostat

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Completed Student Infographic: Example 1

This infographic is designed in the shape of a coffee cup. It presents data about two groups and whether they like to drink coffee in a coffee shop as a free-time activity. The number of American students from Boston Latin Academy who like this activity is graphed using colors that represent the American flag (red, white, and blue). A similar graph for the Saudi students uses the colors of the Saudi flag (green and white). The infographic clearly demonstrates that more Americans drink coffee in a coffee shop in their free time than their Saudi peers.



Image: Infographic by Arslan Ayaz

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Completed Student Infographic: Example 2

This infographic uses shapes and colors to compare two group's preferences for the following activities: drinking coffee, surfing the Internet, watching T.V., hanging out with friends, reading, and talking on the phone. A bar graph in the center of the poster compares the number of Saudi students (in pink) and Americans (in purple) who like each activity.

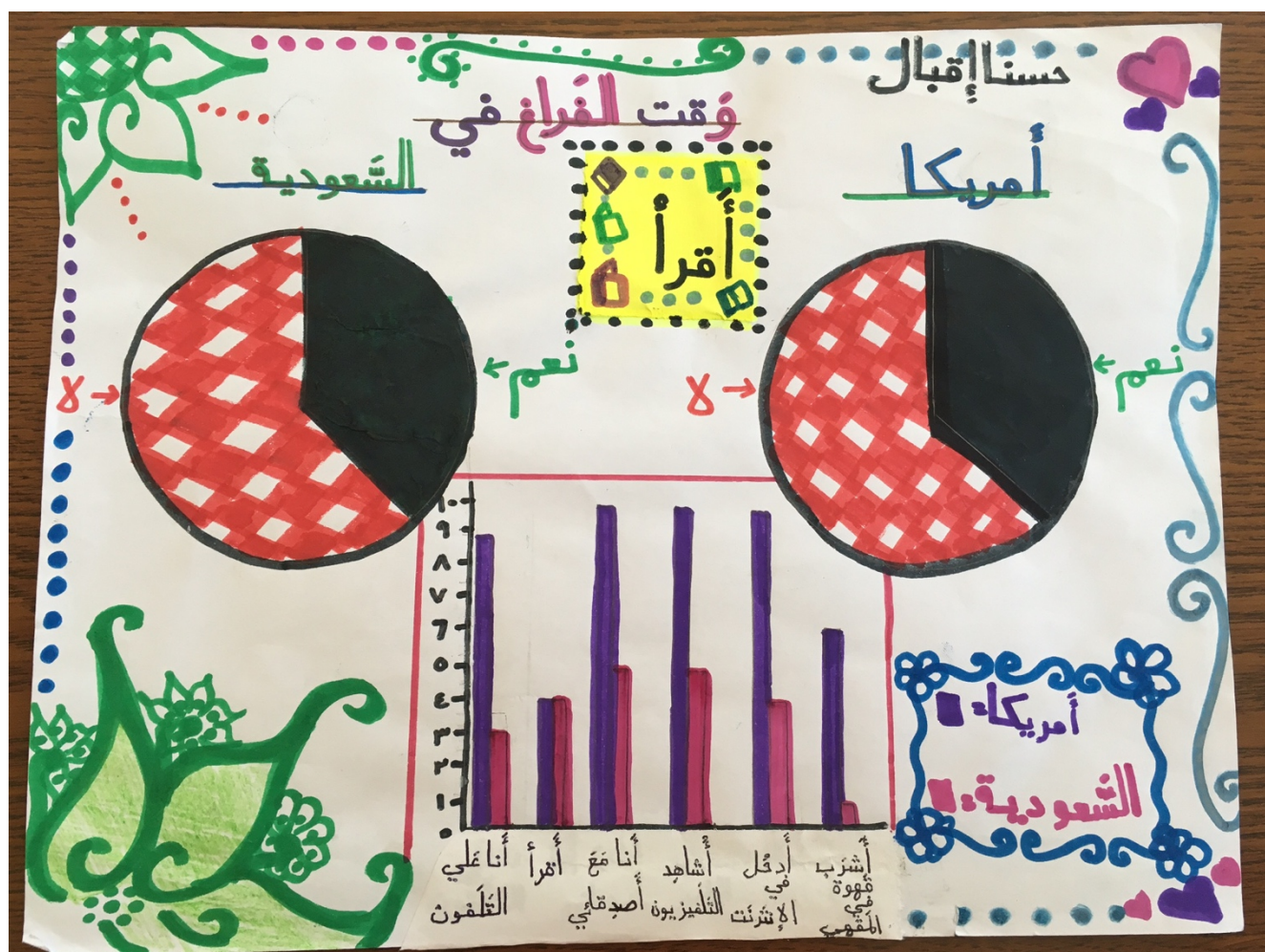


Image: Infographic by Hasna Iqbal