

TEACHING FOREIGN LANGUAGES K–12

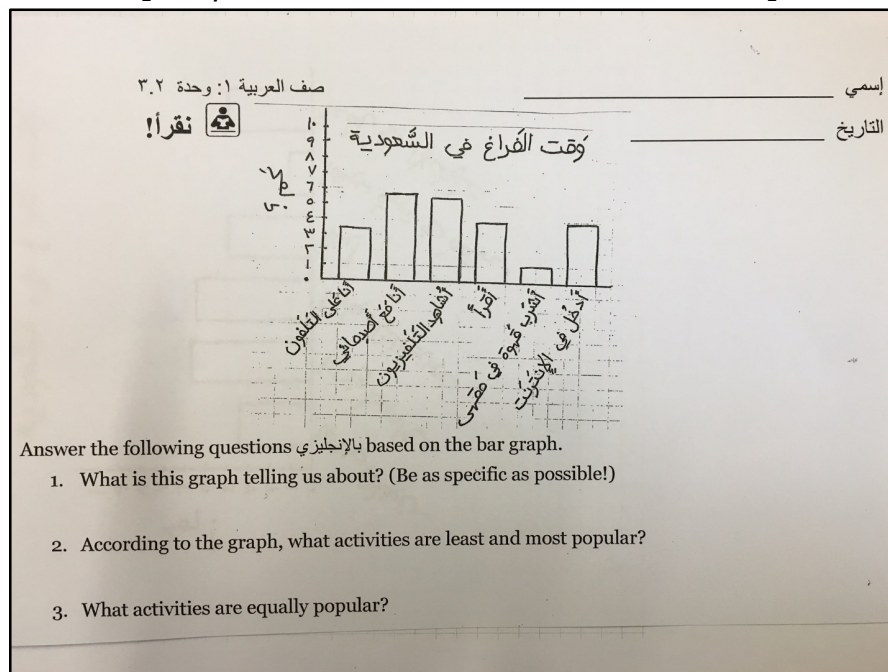
Arabic: How We Spend Our Free Time > Resources

Do Now Graph: What Saudi Arabians Do in Their Free Time > Page 1

The teacher distributed a worksheet containing the bar graph and set of interpretation questions in the image below to her students. The graph shows what activities Saudi Arabians do in their free time—a topic of discussion in the previous lesson. In a subsequent activity, students created bar graphs of their own that showed what American students like to do in their free time. The graphs allowed students to make a cultural comparison and facilitated a connection to another discipline: mathematics.

[Graph Title: Free time in Saudi Arabia]

[Arabic
1: Units
2, 3]
[We
read!]



[My
name]
[Date]

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Do Now Graph: What Saudi Arabians Do in Their Free Time > Page 2

The **y-axis** (labeled "How many?") measures the number of respondents.

The **x-axis** shows what is being tracked (from left to right).

- I talk on the phone
- I am with my friends
- I watch T.V.
- I read
- I drink coffee in the coffee shop
- I surf the Internet

