



CONFIDENTIAL

Department of Special Services
Individualized Education Program

DRAFT UNTIL IEP IS SIGNED

Page ____ of ____

Student Name _____ ID Number _____

8. CURRICULUM/ CLASSROOM ACCOMMODATIONS AND MODIFICATIONS

What accommodations, supplementary aids and services, supports in general education and/ or special education programs or modifications to the general curriculum, and/or supports for school personnel does this student require because of his/ her area(s) of need?

Settings

- Preferential Seating
- Small Group

Assignment

- Reduced Level of Difficulty
- Shortened Assignment
- Reduced Pencil/ Paper Tasks
- Extended Time
- Opportunity to Respond Orally

Instruction

- Shortened Instructions
- Assignment Notebook
- Oral Exams
- Frequent/ Immediate Feedback
- Dictated Information, Answers on Tape
- Individual/ Small Group Testing
- Taped Lectures
- Reduced Language Level/ Reading Level
- Incorporation of Learning Styles
- Peer tutoring/ Paired Working Arrangement

Other

- Other _____
- Other _____
- Other _____
- Other _____

Materials

- Taped Text/ Material
- Highlighted Text/ Materials
- Manipulatives
- Braille
- ESL Materials
- Calculator
- Keyboard Modification
- Access to Keyboard/ Word Processor

Behavior

- Positive Reinforcement
- Frequent Breaks
- Clearly Defined Limits/ Expectations
- Quiet Time
- Behavior Management Plan

Support for personnel

- Consultation
- Information
- Other
- Other

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.