LEAPING…TO YOUR NEXT THOUGHTS

While we have been working together on this unit on anatomy using research on ballet and on the structure of humans and frogs:

1. What have you enjoyed the most?

2. What has made you use your imagination the most?

3. What have you learned about your own body and the frog’s anatomy?

Source: Noël Grady-Smith, Mineral Springs Middle School, Winston-Salem, N.C.
4. How did it feel to learn traditional ballet steps and movements?

5. What did you learn about your teachers that you might not have known before?

6. What ideas came out in the debates that were important to you?

7. If you were teaching this unit to 7th graders what parts would you change and why?