Debate Schedule
“The Great Frog Debate”

TEAM PREPARATION  12:35 - 1:35
Affirmative (“Yes, the frog should be...”)
Negative (“No, the frog should not be...”)

During this time, teams should do the following:
• Write opening statements combining the views of all team members
• Anticipate opposing team’s arguments
• Create an outline for the rebuttal
• Choose three team members to present

1) Opening Statement
2) Rebuttal
3) Closing Statement

• PRACTICE DELIVERY OF STATEMENTS

STAFF TEAM
• During this time, the staff group should develop
  individual characterizations (gather information from the team to
determine what each member’s point of view will be)
• Develop arguments
• Formulate questions to ask the two sides

DEBATE SCHEDULE  1:35-2:40
1) Opening Statements  Each team  3 minutes
2) Rebuttal Preparation  3 minutes
3) Rebuttals  Each team  2 minutes
4) Staff Questions for both sides  8 minutes
5) Team conferences to develop closing arguments  15 minutes
6) Closing Statements  Each team  3 minutes
7) Staff decision, discussion and vote  10 minutes

Source: Joan Celestino, Mineral Springs Middle School, Winston-Salem, N.C.