

Debate Schedule “The Great Frog Debate”

TEAM PREPARATION 12:35 - 1:35

Affirmative (“Yes, the frog should be...”)

Negative (“No, the frog should not be...”)

During this time, teams should do the following:

- Write opening statements combining the views of all team members
- Anticipate opposing team’s arguments
- Create an outline for the rebuttal
- Choose three team members to present

- 1) Opening Statement _____
- 2) Rebuttal _____
- 3) Closing Statement _____

- PRACTICE DELIVERY OF STATEMENTS

STAFF TEAM

- During this time, the staff group should develop individual characterizations (gather information from the team to determine what each member’s point of view will be)
- Develop arguments
- Formulate questions to ask the two sides

DEBATE SCHEDULE 1:35-2:40

1) Opening Statements	Each team	3 minutes
2) Rebuttal Preparation		3 minutes
3) Rebuttals	Each team	2 minutes
4) Staff Questions for both sides		8 minutes
5) Team conferences to develop closing arguments		15 minutes
6) Closing Statements	Each team	3 minutes
7) Staff decision, discussion and vote		10 minutes