Case Briefing Rubric

A  The brief has identified and completed all six steps required and the presenting student has made copies for the class. The brief contains no typographical or grammatical errors. The brief is written clearly and in the words of the student. The oral presentation goes beyond what is written in the brief.

B  The brief is thorough and all six steps are completed. Copies are made for everyone in the class. The brief has a number of typographical errors and/or grammatical mistakes. The brief is written by the student and clearly worded. The oral presentation follows what is written in the brief, but does not go beyond the written explanation.

C  The brief does not answer in-depth all six steps in briefing a case. The student omits one step. Copies are not made for all students. The brief contains several grammatical or spelling errors. The oral presentation involves reading the brief to the class.

D  The brief has only completed half, or three, of the required steps. The brief has numerous mistakes, either grammatical or typographical. The oral report involves reading the brief out loud.

Source: Matt Johnson, social studies teacher, Benjamin Banneker Senior High School, Washington, D.C.