We need your input to help assess the learning and leadership of our Anoka High students. Teams that learn fastest win in an Age of Information. In Anoka we learn together. Use the following rubric to assess the level of teamwork on your project team in the prep, presentation and grad standard applications of skill to work.

**Synthesis** - Works well in all modes; responds & integrates all ideas. Accepts responsibility for improving teamwork, information and understanding for presentations

**Application** - Applies data, information and maps and vocabulary in presentation; puts commitment into action

**Understands** - Organizes and relates basic elements in the drama; sees relationships between vocabulary and variables

**Describes** - Identifies simple elements of the issue or problem; describes problem accurately

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**Access Civic Leadership**

* Commitment to Team Success
* Defining the Problem
* Effective Use: Info, Vocab, Maps
* Community contact, leadership
* Feasible Solution Proposal
* Initiates improvement

**Team topic and partners:**

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**LIST TEAM** | **SCORE** | **Assessment Comments re Score**
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On the back, write out your analysis of your overall effectiveness as a team. What good did you achieve while working on this public policy issue presentation? Why do we need you/team to achieve **Total Community Quality**?

*Source: Bill Mittlefeldt, social studies teacher, Anoka High School, Anoka, Minnesota*