

Anoka's STEP Model for Civic Engagement

- I. **S**ervice Psychology: Getting from Giving
 - A. I am not alone; I serve on a community team.
 - B. My team needs my assets: energy, ideas, teamwork. Our team works on community development--together.
 - C. Contributions of initiative and creativity add quality to my character and community. I need to initiate and give back to the system.

- II. **T**argets for (System) Teamwork
 - A. School health needs improving.
 - B. Community health needs improving.
 - C. Business health needs improving.
 - D. Environmental health needs improving.

- III. **E**ducational leadership is needed to link character and community.
 - A. Curriculum designs for grounding students.
 - B. Instructional activities for engaging kids.
 - C. Assessment tools for authentic feedback.
 - D. Administrative support and rewards for linkage.

- III. **P**artners are necessary to share new processes that ground kids in their own community and drama.
 - A. Tribal elders can initiate students into their heritage.
 - B. School partners lend drama to student initiatives.
 - C. Community partners (civic, health, environment, business) help improve teamwork of students while affirming the need for their ideas, energy, and contributions.
 - D. Linking partners and new processes for grounding students will improve character and community while adding quality to the entire (inter-generational) system.

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