Anoka's STEP Model for Civic Engagement

I. **Service Psychology:** Getting from Giving  
   A. I am not alone; I serve on a community team.  
   B. My team needs my assets: energy, ideas, teamwork. Our team works on community development--together.  
   C. Contributions of initiative and creativity add quality to my character and community. I need to initiate and give back to the system.

II. **Targets for (System) Teamwork**  
   A. School health needs improving.  
   B. Community health needs improving.  
   C. Business health needs improving.  
   D. Environmental health needs improving.

III. **Educational leadership is needed to link character and community.**  
   A. Curriculum designs for grounding students.  
   B. Instructional activities for engaging kids.  
   C. Assessment tools for authentic feedback.  
   D. Administrative support and rewards for linkage.

III. **Partners are necessary to share new processes that ground kids in their own community and drama.**  
   A. Tribal elders can initiate students into their heritage.  
   B. School partners lend drama to student initiatives.  
   C. Community partners (civic, health, environment, business) help improve teamwork of students while affirming the need for their ideas, energy, and contributions.  
   D. Linking partners and new processes for grounding students will improve character and community while adding quality to the entire (inter-generational) system.