

Applying Geographic Information to Analyze Public Policy Issues

Each team will complete these tasks this week, in the process of completing the Minnesota Graduation Standard for District 11.

1. Make a formal presentation of your team project to a community partner.
 - a) What is the problem as you define it with data, maps, and costs?
 - b) What resources did you use from your community partner in the process of defining the issue and problem?
 - c) What did you propose as a feasible (socially and economically acceptable) solution to the problem as you stated it?
 - d) The summary should include specific recommendations for action.

2. Gather feedback from community partners about your presentation. Refer to results in #4 and #5 when you analyze how effective your teamwork was.

3. Write a 5-9 pp. (typed, double-spaced) summary of your team project. This is not a research paper but a report on what you did and how it went. The summary should describe your progress in defining the problem, developing a solution, and presenting the solution to the community.
 - a) How did you get interested? What issues were related to the topic?
 - b) Define the problem with social, economic, or environmental costs.
 - c) What did you learn from your community partner?
 - d) Include info, data, graphics, print, or maps from partners.
 - e) What do you propose for a solution to the problem?
 - f) Summary and Specific Recommendations: Who, What, How, How Much, Why?

4. Assessment: of team's level of teamwork. Did everyone do his or her work? Use Team Rubric—see handout. Why are your service and teamwork essential to achieve the goal of Total Community Quality?

5. Recommendation for action to next year's team:
 - a) What did you get done?
 - b) Who did you present to?
 - c) How was it received?
 - d) What should be done next?

Source: Bill Mittlefehldt, social studies teacher, Anoka High School, Anoka, Minnesota