

Handout 1: SAC Question**Was Abraham Lincoln a racist?**Side A:

Yes, Lincoln was a racist.

Side B:

No, Lincoln was not a racist.

I. Partners Prepare

- a. Find evidence to support your side of the argument. Craft position.

II. Position Presentation

- a. Side A presents their position using supporting evidence from the texts.
- b. Side B restates to Side A's satisfaction.
- c. Side B presents their position using supporting evidence from the texts.
- d. Side A restates to Side B's satisfaction.

III. Consensus-Building

- a. Abandon roles.
- b. Build consensus regarding the question (or at least clarify where your differences lie), using supporting evidence.
- c. Consider the question:
How should we judge people from the past?

Source: <http://teachinghistory.org/teaching-materials/teaching-guides/21731>

Handout 2: Document Analysis Chart

Was Abraham Lincoln a racist?

Position A: Yes, Lincoln was a racist	Position B: No, Lincoln was not a racist.
<i>Evidence 1:</i>	<i>Evidence 1:</i>
<i>Evidence 2:</i>	<i>Evidence 2:</i>
<i>Evidence 3:</i>	<i>Evidence 3:</i>
<i>Evidence 4:</i>	<i>Evidence 4:</i>

Record questions that you have about sources and ideas below.

Consensus:

Source: <http://teachinghistory.org/teaching-materials/teaching-guides/21731>

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Teachinghistory.org. "Structured Academic Controversy (SAC)."

Teachinghistory.org. <http://teachinghistory.org/teaching-materials/teaching-guides/21731>. Retrieved February 13, 2015.