

Poetry Workshop Rubric

Name _____ Date _____

Incomplete

Basic

Proficient

Distinctive

1. Writing Process: Shows evidence of revision and proofreading from rough draft to final draft.

___ none ___ present ___ developing ___ outstanding

2. Conferences:

peer response group of three	___ yes	___ no
conference with one friend	___ yes	___ no
revision and proofreading with Mrs. Johnson	___ yes	___ no

3. Images (mental pictures) and Figurative Language (compares two different things):

___ no word pictures no simile, metaphor, or personification	___ fuzzy pictures little simile, metaphor, or personification	___ clear pictures some simile, metaphor, and personification	___ detailed pictures frequent use of simile, metaphor, and personification
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4. Poetic Devices: Alliteration, onomatopoeia, rhyme, repetition

___ no use of poetic devices	___ little use of poetic devices	___ obvious attempt at poetic devices	___ frequent use of poetic devices
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5. Voice

___ author is hiding, monotone	___ can sense author, sounds routine	___ author expressive, words appealing	___ individualistic, feelings show
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6. Formatting

___ no creative use of formatting	___ little use of creative formatting	___ some use of white space; line breaks	___ create use of white space; line breaks
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7. Conventions

___ frequent errors in spelling, usage, punctuation, and capitalization; marginally legible	___ acceptable spelling, usage, punctuation, and capitalization; legible	___ competent spelling, usage, punctuation, and capitalization legible	___ superior spelling, usage, punctuation, and capitalization; legible
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Overall Effect of Poetry

___ in process ___ acceptable ___ successful ___ dynamic; stunning

_____ Score _____ Reviewer

Poetry Rubric

Poet _____ Class _____

Title of Poem _____

Element of Poetry Showcased _____

- I. Element of poetry showcased (3 points) _____
- II. Images (2 points) _____
- III. Voice/feelings (2 points) _____
- IV. Music of the language (2 points) _____
- V. Conventions (1 point) _____

Reflection by the poet

What have you learned here about writing poetry?
What did you want this poem to do?
What in this poem makes you proud?

_____ Score

_____ Reviewer