

Sample Final Draft of a Persuasive Piece

Can We Go Out Back?

If you look outside at the big playspace, you will probably see a few kids walking around with nothing to do.

If you're not a big fan of basketball or soccer, then pretty much the only thing to do is swing or play on playspace. But since playspace is often crowded and the swings so often taken that lots of kids are left just walking around, or sitting down. This does not give anyone much exercise.

If you let the fifth graders have a choice of playing in the front of the school or in the back at both recesses, then we'll get a lot more exercise. We'll also be more willing to go to school because we can look forward to definitely having a lot of fun at recess.

I know that we would need two more teachers to supervise the back playground, but I often see three or four teachers standing on the blacktop talking to each other. We really only need one teacher on the blacktop, so two others could go out back.

Children might also disturb classes inside. This could be prevented by having a rule that says kids have to play at least four feet away from the school wall. If that person doesn't follow that rule then that person will have to miss the next thirty minute recess and fifteen minute recess.

Kids might also go into the tall grass. There could be a rule that says kids can only go into the grass if a ball rolls into it. If someone doesn't follow that rule then that person will have to miss the next thirty minute recess and fifteen minute recess.

These restrictions would teach kids responsibility about following rules.

Another benefit the back playground has is the small blacktop. this could be reserved for the people who enjoy jump roping.

The back playground also has a jungle gym. This strengthens our eye/hand coordination and balancing skills. It also makes our abdominal muscles stronger, because when we hang upside down it takes strength to get back up!

Lots of kids like to sit on top of the jungle gym and talk. This strengthens our social skills. It also helps us make new friends.

The back playground also has ten swings, all of which are tall enough for fifth graders to swing on. Theses swings, especially the big ones, strengthen our arm and leg muscles with pumping.

Of course the swings might get crowded. This problem could be solved by having lines a safe distance away from the swings. Each kid would get approximately five minutes on a swing. If this system worked correctly, then at the half hour recess a maximum of sixty different kids could swing and at the fifteen minute recess a maximum of thirty different kids could swing! With a present eighty fifth grades this should be adequate.

If a kid won't get off the swing on time the that kid will have to miss the next half hour recess and thirty minute recess. These rules will teach us to share.

In the spring there is also a tether ball. Playing tether ball is an enjoyable pastime for many fifth graders. This strengthens our arm muscles too. It also teaches us to include people because tether ball is only a two person game.

Children might get confused where to line up at the end of recess. On the first day of school the teachers could clarify with the students that when they hear five whistles they line up on the little black top and go in the door opposite.

I think that only fifth graders should have a choice of getting to play in the back or front of the school. that way it won't get to crowded when the fourth and fifth graders have their recess together.

If you make this change than you will have a school with happier, healthier, fifth graders. We will get more enjoyment out of recess, because we can do what we want to do instead of waiting the whole recess for a swing or fighting over whose turn it is. we would make new friends, learn new things, develop new skills, strengthen more muscles.

We would be much healthier!