

Evaluation Form for Persuasive Pieces: Sample Student Response 1

| Student's Name | Tone | Reasons for | Arguments against/answer | Position clear | Detail effective | Beginning/end | Organization | Questions for writer |
|---|-----------|--------------------|--------------------------|----------------|------------------|---|----------------------|------------------------|
| <u>drama</u> Rebecca | + good | +/- pretty good | + | + | + okay | + end not so strong; beginning strong | + | |
| <u>School</u> Sawyer | + | | not good answer | + | | not too strong | | |
| <u>gym</u> Steph | | + | + very good | + | + | + | + | Variations |
| <u>Hill</u> Martin | + | + lots | + okay | + | | + | + | Where would you put it |
| <u>gym</u> Caysea | + | + | + | + | + | + super | + | |
| <u>ice rink</u> Conlon | | + | + | + | + | not amazing | + | |
| <u>art</u> Julia | + | + | ++ | + | + | + | + | |
| <u>snowballs</u> Sean | + | + | + | + | + | | | |
| <u>bus</u> Kelly | + | + | + | + | + | + | + some repetition | |
| <u>bigger fenced area</u> / Kimberly | + | + | | + | | bad ending | | Where |
| Katherine | + | ++ | + | + | + | + good beginning | + | |
| Shane | + | + | | + | | + | jumps around | |
| Tyler | + | + | + | + | + | + | + | |
| Joon-mo | + | + | + | + | + | + | + | |
| Sam | + | | | + | | | - too short | |
| Evan | + | | | | | | - | |
| Micki | + | + | + | + | + | + | + | |

Evaluation Form for Persuasive Pieces: Sample Student Response 2

| Student's Name | Tone | Reasons for | Arguments against/answer | Position clear | Detail effective | Beginning/end | Organization | Questions for writer |
|----------------|---------------|------------------------------|--------------------------------|-------------------|----------------------|---------------|--------------------------|----------------------|
| Kyle V. | kind of harsh | - didn't have many | + explained had answers | + very clear | - didn't have any | - too soft | ok kind of spread out | |
| Bimisdyo | kind of harsh | - didn't have many | explained to much | mostly clear | - didn't have any | - too soft | not too good | |
| Allie | + good | + had lots explained lots | + had answers | + really clear | + lots of detail | + great | + great | |
| Annie | + good | + had lots explained well | + had answers | + really clear | + lots of detail` | + great | + great | |
| Matt | + good | + had lots | explained too much | + really clear | + lots of detail | + great | + great | |
| Tizzy | + great | + had lots | + had answers | + really clear | + lots of detail` | + great | + great | |
| Kelsey | + great | + had lots | + had answers | + really clear | + some detail | + great | + great | |
| Yolanda | + great | + had lots | + had answers | + really clear | - not much | + great | + great | |
| Lizzy M. | + good | + had lots | + had answers | + really clear | - not much | + great | okay | |
| Morgan | + good | + had lots | + had answers | + really clear | - not much | + great | + great | |
| Alida | + great | + had lots | + had answers | + really clear | - not much | + great | + great | |
| Max | + great | + had lots | + had lots with answers | + really clear | + lots | + great | + great | |
| Christian | + great | + lots | + had some but not too many | + really clear | + lots | + great | + great | |
| Steve | + good | + had lots | + had some but not too many | + really clear | + some detail | + great | + great | |
| Alex | + great | + lots | + lots with answers | + really clear | some | + great | + great | |
| Matthew | + good | + some | + good | + really clear | some | okay | + good | |
| | | | | | | | | |

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