

## Station Scenarios

Name: \_\_\_\_\_

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### Station 1 Problem:

Tim's high school played 11 hockey games this year and 4 were at night. The team won most of their games. They were defeated during 2 games. How many games did they win?

### Station 2 Problem:

The company has large and small ink cartridges in stock. How many ink cartridges can you buy with 77 dollars if one cartridge costs 11 dollars ?

### Station 3 Problem:

Nancy has twenty - four books and thirty magazines in her library. She bought several books at a yard sale over the weekend. She now has seventy - nine books in her library. How many books did she buy at the yard sale ?

### Station 4 Problem:

After eating at the restaurant, Benny, Melanie, and Joan decided to divide the bill evenly. Melanie did not have dessert. If each person paid 21 dollars, what was the total of the bill?

### Station 5 Problem:

Keith had twenty - three peaches and forty - seven pears left at his roadside fruit stand. He went to the orchard and picked more peaches to stock up the stand. There are now fifty - two peaches at the stand, how many did he pick?

# Stations Graphic Organizer

Name: \_\_\_\_\_

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## Station 1:

Reader: Person 1 reads the problem to your group, did this happen? \_\_\_\_\_

Annotator: Person 2 What annotating did person one do to the problem? (Describe what they did to the problem) \_\_\_\_\_

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Translator: Person 3: What is the algebraic equation that person 3 set up?

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Next... EVERYONE SOLVES the algebraic equation in the space provided, using the 5 parts of how to solve a one equation. Evaluate equation here:

Double Checker: Person 4: Check back over each student's work by having the students in your group report out their answer for the equation and make sure everyone's answer is the same. Next, make sure your answer makes sense in the context of the problem/scenario you are working with.

What did your group discuss during the double checking portion of this station? Did you make any changes to your work once you discussed, if so, what did you change?

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# Stations Graphic Organizer

Name: \_\_\_\_\_

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## Station 2:

Reader: Person 1 reads the problem to your group, did this happen? \_\_\_\_\_

Annotator: Person 2 What annotating did person one do to the problem? (Describe what they did to the problem) \_\_\_\_\_

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## Station 3:

Reader: Person 1 reads the problem to your group, did this happen? \_\_\_\_\_

Annotator: Person 2 What annotating did person one do to the problem? (Describe what they did to the problem) \_\_\_\_\_

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## Station 4:

Reader: Person 1 reads the problem to your group, did this happen? \_\_\_\_\_

Annotator: Person 2 What annotating did person one do to the problem? (Describe what they did to the problem) \_\_\_\_\_

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Translator: Person 3: What is the algebraic equation that person 3 set up?

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Next... EVERYONE SOLVES the algebraic equation in the space provided, using the 5 parts of how to solve a one equation. Evaluate equation here:

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Name: \_\_\_\_\_

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## Station 5:

Reader: Person 1 reads the problem to your group, did this happen? \_\_\_\_\_

Annotator: Person 2 What annotating did person one do to the problem? (Describe what they did to the problem) \_\_\_\_\_

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