

What does it mean to be healthy?

Argumentative Essay

	“4” Essay	“3” Essay	“2” Essay	“1” Essay
Argument/ Claim/ Stance	States and supports a meaningful argument –claim that clearly presents the writer’s position and addresses the topic.	States the argument-claim that clearly presents the writers’ position and addresses the topic but does not provide strong evidence.	Provides an argument that does not match the topic.	There is no claim or argument stated.
Supporting evidence (Details and Examples)	Thoroughly supports the thesis with specific examples and ideas from the text(s).	Supports the thesis with some details and examples from the text(s)	Supports the thesis with limited details and/or examples using only one of the texts	Fails to support the thesis with details and/or examples from either text
Warrant	Provides a logical assumption that supports the connection between the claim and evidence.	Provides a logical assumption but does not make a connection between the evidence and claim.	Attempts a logical assumption that merely repeats the evidence.	No logical assumption follows the evidence provided.
Counter Claim/ Counter Argument	Provides a meaningful counter argument that clearly readdresses the initial claim and supports the topic.	Provides an unclear counter argument but addresses the prompt.	Provides a weak counter argument.	No counter argument is stated.
Counter to counterclaim	Provides a strong counter to counterclaim that is not only related to the counterclaim but “knocks” it down.	Provides a counter to counterclaim that is related to the counterclaim but does not “knock” it down.	The counter-to-counter claim is not connected to the counterclaim.	There is no counter to counterclaim and this evidence ends with the opposing side.
Transitional words and Phrases	Uses appropriate sentence frames and a variety of transitions that make all components of the argument clear and easily understood.	Uses appropriate language but the argument and counterargument are only somewhat clear.	The language used minimally supports an easy understanding of the claim or counterclaim.	The language used does not support an easy understanding of the components of the argument.
Conventions	No errors in the conventions of punctuation, capitalization, grammar, spelling.	1-2 errors in conventions.	3-4 errors in conventions	5 or more errors in conventions