

Student Samples: Teaching Book Buddies

- What do you plan to teach your Book Buddy about?

I am trying to teach my book buddy about poetry reading.

I going to teach my buddy about poetry, that does not have to rhtm [rhythm], and it could be a hiku [haiku].

I am trying to teach my book buddy about how to notice rhythm and rhyme in a poem, how to get a mental image, and how to make a connection when reading poetry.

I'm going to teach her about poetry, notice poetry has a tone or a mood and doesn't have to rhyme.

- How will this help your Buddy become a better reader?

I will help her become a better reader because if you try different types of literature you will become a better reader.

She will learn poems that she never had before and she can get her ideas on paper.

It would make her a better reader by reading with experstion [expression], and getting a mental image.

I will ask questions what's the tone and mood does it rhyme or not all that question.

- What materials will you use?

A poem, my voice, pencil

I will need a poem book.

- New Vocabulary: *Poetry; connection*

- How will you start the lesson? Explain the steps you will take to teach the lesson:

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| 1. I will introduce the poem. | 1. Tell her what we are reading | 1. Get my poetry folder and a pencil. | 1. Say "Hello!" |
| 2. I will tell what poetry is. | 2. Read some poems | 2. Get in line and file quietly. | 2. Read the [p]oem |
| 3. I will read the poem. | 3. Tell her to read a poem for me | 3. Get in ms. B's class and say, "hi." | 3. ask questions |
| 4. Ask them what they thought about the poem. | 3. Dustus [discuss] how she felt | 4. Pick my poem and read it and let her read with experstion [expression]. | 4. what she notice |
| 5. Ask them what they learned. | 4. Dustus [discuss] with the group. | 5. Tell her how to make a connection. | 5. Say "Bye!" |

- How will you know if your Buddy understands and remembers what you have taught?

Have them wright [write] it down on a pealice [piece] of paper.

Tell her to say it over to me.