

# Discussion Guide for *Which Way Freedom*

Historical Notes: With the Discussion Director recording the group's thoughts on chart paper, discuss the following questions:

- What was life like in the U.S. in the 1800s?
- The Civil War began in 1861. What else was happening at that time? Who were the Confederate soldiers? Who were the Yankee soldiers? Which ones helped slaves and why?
- What was life like for a slave during this time? What were the effects of running away? Is it ever all right to run away? How did people help slaves run away? What is a fugitive slave?
- As a group, brainstorm and create a KWL chart about the Civil War completing the columns for "K" (what you know) and "W" (what you want to know). When you have finished the book, you will complete the "L" column (what you learned).
- Identify some passages in the book that portray southern dialect. What does it sound like? What are some characteristics of this speech? What is a dialect? Do you know anybody who uses a dialect when they speak? In your literature log, copy several sentences of southern dialect from the novel and explain what they mean.

Vocabulary: Discuss these words and write definitions to these words in your literature logs:

ravine; plantation; lash; artillery; rheumatism