

Activity Sheet: Student Think Aloud

Explanation:

A think aloud is a stream-of-consciousness activity where readers offer their first thoughts and impressions as they encounter a text. Using the think aloud approach, readers verbalize their internal thoughts as they begin to make meaning out of a text.

Process:

Start by considering the leading statements and questions below, before you begin your own think aloud. Then, read aloud segments or lines (if it is poetry). As you read through the text, verbalize your thoughts. After a think aloud, discuss initial impressions and receive feedback from the classroom community.

Leading Statements/Questions:

The title makes me think of...and the following comes to mind....

Based on the title, I predict that....

The author is familiar/unfamiliar..../I expect/don't know what to expect....

I have had similar/dissimilar experiences to the ones portrayed in the text and I can relate....

I predict...because....

Based on the genre of the work, I predict that....

This reminds me of....

The shape of the text on the page represents or makes me think of....

Some words that stand out...because....

When I read this passage I imagine the scene to look like...and the characters to look like....

I am confused by...because....

I wonder if....

Why...?

I'm not sure what this word means....

This doesn't make sense to me because....

I think the story is about....

What might happen next is....