Activity Sheet: Literary Hunt

Activity One

Directions: The goal of this activity is to get to know your classmates and their literature experiences. By interviewing one classmate in your assigned group, you will learn something new about yourself and someone else. Use the list of questions below to get started. You will be asked to share what you learned with the other members of your group and with the whole class, so listen carefully!

- 1. What is your all-time favorite book, short story, article, or poem and why? What made this work so memorable for you?
- 2. Who is your favorite character from a work of fiction and why? Why do you remember this character? If you cannot think of a character from literature, consider a character from a movie or television program.
- 3. What type of reading do you most enjoy and why?
- 4. Where do you do most of your "pleasure" reading outside of school? Describe the place you like to read and why you enjoy it so much.
- 5. If you could walk in the shoes of any fictional character, who would it be and why?
- 6. What is your least favorite book? What caused you to feel this way about the book?

Activity Two

Directions: After your group is finished interviewing one another, introduce the person you interviewed to the rest of the group. Everyone must listen closely, as you will be expected to report your group's findings to the rest of the class.

Activity Three

Directions: After everyone in the group has had an opportunity to introduce their partner, focus on how you will share what you have learned about each group member to the whole class. Consider the following:

- What experiences do members of the group have in common?
- What differences helped you to understand one another?
- What important things did you learn about one another? About yourself?

Activity Four

Reflect upon your experiences today in your classroom journals. Consider what you learned from the experience, what surprised you, and maybe something you learned about yourself from participating in the activities.