

This segment provides a review of the NCSS themes and the elements of powerful teaching and learning, illustrated in two classroom lessons. In the first lesson, Ms. Jones-Inge's fourth-grade class explores how they can make a difference in their world and community. In the second lesson, Cynthia Vaughn's first-grade students study the relationship among citizens, community, and leaders.

As you watch, identify the content themes represented in each lesson.

Content Themes	Ms. Jones-Inge's Class	Ms. Vaughn's Class
Culture		
Time, Continuity, and Change		
People, Places, and Environments		
Individual Development and Identity		
Individuals, Groups, and Institutions		
Power, Authority, and Governance		
Production, Distribution, and Consumption		
Science, Technology, and Society		
Global Connections		
Civic Ideals and Practices		

Now that you've read about and identified applications of themes and powerful teaching and learning, answer the following questions.

1. Select one of the two classroom segments you viewed. How do the themes and methodologies used in the lesson help students gain a deep understanding?
2. What content and methodologies are most relevant to your teaching? Why?