

As you watch, take notes on the resources and strategies used in each lesson and any evidence you see of differentiated instruction. Then compare your answers to those given by the workshop participants as they discuss the teaching examples.

Lesson	Resources and Strategies Used	Evidence of Differentiated Instruction
Mary McFarland leads workshop participants in a mini-lesson on civil rights.		
Kathleen Waffle’s class studies a Colonial American contract between a master and apprentice.		
David Kitts teaches his students about changes in farming over time.		
Libby Sinclair’s class studies the history of the Negro baseball leagues.		

Once you've drafted a lesson, write your answers to the following questions:

1. How do the resources engage students and address your objectives?

2. How does each resource address diverse learners?

3. Which resource covers the widest range of learners?