

Review the criteria outlined in the rubric. Then read one of the letters and write down any comments related to the quality of the letter. Finally, circle the boxes on the rubric that match the quality level for each criteria.

Criteria	Quality			
	1	2	3	4
Goal	Does not persuade publisher to provide more information	Attempts to persuade publisher, but indirectly	Persuades publisher to provide more information	Makes a clear, strong, and persuasive argument to publisher
Tone	Tone is negative and not appropriate for a publisher	Tone is positive but too informal for a publisher	Tone is positive and appropriate for a publisher	Tone is positive, appropriate, and particularly thoughtful
Beginning	Introduction does not frame the issue	Introduction frames the issue but indirectly	Introduction frames the issue	Introduction frames the issue in an interesting way
Middle	Writer does not support argument with reasons	Writer's reasons are either insufficient or not specific	Writer gives three good reasons for argument	Writer includes at least three specific and compelling reasons
End	Conclusion to letter is missing	Conclusion does not support main argument	Conclusion supports argument	Conclusion clearly states argument and invites specific action
Form	No evidence of revision or careful editing	Letter has been edited or revised quickly	Sentences flow naturally, very few mistakes	No errors found, shows careful editing

After you have assessed the student letters, think about the questions below.

1. What did you learn from assessing the letters?
2. What advice would you give each student for next steps?

Nathan

Dear Publisher,

My class has been studying the Negro Leagues. We have been using books to find our info about the thing that we have been doing. We want to know why you don't have anything about the Negro Leagues but you have a lot on the Major League players like Babe Ruth and Lou Gerig, and no Satchel Paige and Josh Gipson. And we want you to put them in and not just the white players. One other reason is that ittle kids don't know about the Negro League but ofcorse they know about the Major Leagues and all the players, you guy need to exgacat at the children. We hop that you chang your thoughts about not just putting the white players in. Thanks for reading my litter from Nathan a student at AEII

Dear Publisher

I read your book about African American History and it was very good but our class is studying the Negro Leagues and some of my class mates didn't seem to find anything on the Negro leagues. Now our class is wondering if you could put some information on the Negro Leagues. there are some good reasons. Because there are 60 years missing in history, to educate others and to let other people know there were seprot leagues back then.

Thanks you for taking your time to read this letter.

Sincerely, Alison of Seattel
Washington.

Marked-up Letter

Dear _____

My class has been studying the Negro Leagues. We have been using books to find our information about the players that we have been studying. We want to know why there isn't any information on the Negro Leagues in *Amazing African-American History* and ask if you would consider adding some to your book.

You have a lot of African-American History. But, no Satchel Paige and Josh Gibson from the Negro Leagues. I want to ask you to put them in, and along with the other African-American History. I am African-American and this is part of my history and I care about it.

One other reason that I am writing about this is that little kids don't know about the Negro Leagues. I think it is important for your book to educate children of all ages, so they will know the whole story of our history.

I hope that you change your book and about including the Negro Leagues and the player in the next edition. Thanks for reading my letter.

Sincerely
Nathan

4 Goal

A very convincing letter!

4 Beginning

Good context, clearly stated purpose

4 Tone

Respectful tone, thoughtfully worded request

3 Form

Sentences flow, but check spelling of "history" and "Amarican"

4 Middle

Compelling reasons

4 End

Clear invitation to action