

Teaching Reading 3-5

Assessment and Accountability > Put It Into Practice

Sample Rubric

| Category | 3 | 2 | 1 |
|--|---|---|---|
| The introduction identifies character traits at beginning and end of story. | Clearly and completely identifies character traits and how character develops during the story. | Identifies one or two general traits of the character during the story. | Describes the character but does not identify specific character traits or change. |
| The body of the piece provides details from story to support observations about character. | Cites specific evidence from text to support character trait observations. Refers to what character said, did, or what others said about character. | Refers to evidence in text but does not cite specific instances of what character said, did, or what others said about character. | Provides some details from story but examples are not clearly connected to specific examples. |
| The conclusion provides a summary of character development. | Writes a clear concluding paragraph highlighting character development throughout the story. Makes connections with other texts. | Writes a concluding paragraph restating information in Introduction. | Writes one or two sentences to conclude. |