

# TEACHING FOREIGN LANGUAGES K-12 WORKSHOP

Planning for Assessment > Put It Into Practice > Activity B

## Formal Performance Assessment

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Design a culminating unit activity that you can use to assess student performance.

<b>Culminating Unit Activity:</b>	
<b>Assessment objective</b> <ul style="list-style-type: none"><li>• Identify communicative objectives.</li><li>• Identify content/cultural objectives.</li></ul>	
<b>Assessment type</b> <ul style="list-style-type: none"><li>• Identify the product.</li><li>• Determine the format (for example, individual performance, group project, teacher/student interaction, etc.).</li></ul>	
<b>Authenticity</b> <ul style="list-style-type: none"><li>• Describe how the assessment parallels real-world tasks.</li></ul>	
<b>Criteria</b> <ul style="list-style-type: none"><li>• Identify how the performance will be judged in terms of language, communication, content, creativity, etc.</li></ul>	
<b>Feedback</b> <ul style="list-style-type: none"><li>• Determine how the feedback will inform the student to help him or her improve.</li></ul>	

