

**Sample Performance Task #2**  
**for an Integrated Music & Language Arts Unit on**  
**MYTHOLOGY: DAEDALUS AND ICARUS**

**Goal:**

To understand how cause and effect are represented in the legend of Daedalus and Icarus

**Student Roles:**

Composers creating programmatic music for the myth

**Audience:**

Peers

**Situation:**

Students create music to represent events, ideas, and relationships that define and support character traits, motivations, and actions.

**Product:**

A musical composition evoking causes and effects occurring in the myth

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**Criteria for Assessment:**

*Creating*

The compositions exemplify supporting evidence for cause and effect relationships in the myth.

*Performing*

Individuals contribute fully and uniquely to the ensemble effort. Programmatic choices are thoughtfully motivated and supported.

*Responding*

Appropriate vocabulary is used with understanding. Explanations and examples of causes and effects present in the myth can be supported in discussion.