

Review the NCSS themes and related academic disciplines, then list concepts and processes you teach. Note: A concept is a topic and a process is a way of examining a topic.

| NCSS Themes | Related Disciplines | Concepts and Processes |
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| Culture <i>Traditions, beliefs, and values</i> | Anthropology | Example: Colonial America/artifacts |
| Time, Continuity, and Change <i>Stability and change over time</i> | History | |
| People, Places, and Environments <i>Spatial concepts and relationships</i> | Geography, Anthropology | |
| Individual Development and Identity <i>Personal identity, cultural contexts</i> | Psychology | |
| Individuals, Groups, and Institutions <i>Relationships among groups, institutions, and individuals</i> | Sociology | |
| Power, Authority, and Governance <i>Structure and variety of governments</i> | Political Science | |
| Production, Distribution, and Consumption <i>Decisions about resources</i> | Economics | |
| Science, Technology, and Society <i>Influence of science and technology</i> | History, Sociology, Science | |
| Global Connections <i>Links between peoples and societies</i> | History, Economics, Geography, Anthropology | |
| Civic Ideals and Practices <i>Values, ideals, and practices</i> | Political Science, History, Sociology | |

After you have completed the graphic organizer, review your answers and consider the following questions:

1. How was this similar to or different from the way you organize your curriculum?
2. How can NCSS themes and disciplines guide your teaching?