

# Teaching Reading 3-5

Creating Contexts for Learning > Put It Into Practice

## Develop Grouping Plans

### Similar Needs

Date	Students	Instructional Areas of Focus
9/30	Group 1 Jose Caitlin Anna Miranda Mark	Inferring while reading Vocabulary development Reading and comparing related texts
	Group 2	
	Group 3	
	Group 4	
	Group 5	

## Develop Grouping Plans

### Similar Interests

Date	Students	Interests
9/30	Group 1 Charlie Caitlin Sebastian Larry	Science: nature, animals, insects
	Group 2	
	Group 3	
	Group 4	
	Group 5	

## Develop Grouping Plans

### Work Habits

Date	Students	Approach to Learning
9/30	Group 1 Martin Amy Jessica	Focused, intense Completes all assignments Can be distracted easily; needs good role models
	Group 2	
	Group 3	
	Group 4	
	Group 5	

## **Develop Grouping Plans**

### **Pairs for Supporting Reading and Writing**

<b>Date</b>	<b>Students</b>	<b>Common Books, Topics for Writing</b>
9/30	Group 1 Jose William	Reading Biographies of sports figures Reports on favorite sports figure
	Group 2	
	Group 3	
	Group 4	
	Group 5	