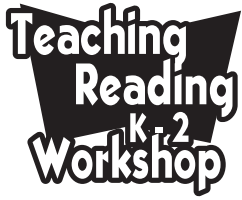


**Instructions:**

As you watch Dr. Paratore's lecture, use the posters to note important information.

## Session 2: English Language Learner Lecture Poster 1

Variables Affecting L2 Literacy Learning and Development
L1 literacy
Support for L1, bilingualism <ul style="list-style-type: none"><li>• Interaction between languages</li></ul>
Cultural factors
Prior knowledge
L2 proficiency



**Instructions:**

As you watch Dr. Paratore's lecture, use the posters to note important information.

## Session 2: English Language Learner Lecture Poster 2

### Lessons from L2 Reading Research

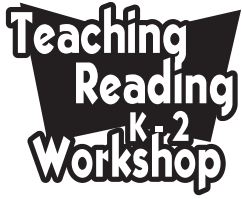
Literacy skills acquired once

Similar reading process

All readers use:

- graphophonics, syntax, semantics
- background knowledge
- linguistic knowledge
- reading strategies

Role of L2 proficiency, background knowledge



**Instructions:**

As you watch Dr. Paratore's lecture, use the posters to note important information.

## Session 2: English Language Learner Lecture Poster 3

Page 1

### Characteristics: Beginning L2 Readers

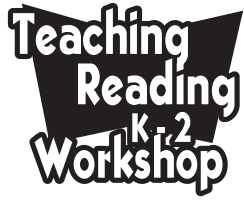
English alphabet, spelling patterns

Sight vocabulary

Simple texts

Sentence-level

Written, oral language



**Instructions:**

As you watch Dr. Paratore's lecture, use the posters to note important information.

## Session 2: English Language Learner Lecture Poster 3

Page 2

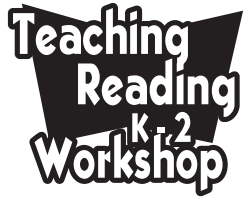
### Characteristics: Beginning L2 Readers

Purposes of reading, writing

Literacy concepts (L1, L2)

Authentic texts

Background knowledge



**Instructions:**

As you watch Dr. Paratore's lecture, use the posters to note important information.

## Session 2: English Language Learner Lecture Poster 4

Characteristics: Intermediate L2 Readers
Sight vocabulary
Kinds of texts
L2 proficiency
Automaticity, fluency
Unknown vocabulary
Assistance, scaffolding
Background knowledge