

TEACHING FOREIGN LANGUAGES K-12 WORKSHOP

Glossary > heritage speaker

Characteristics of Home Background Students

Student Characteristics	English Language Development Needs	Heritage/Home Language Development Needs
Second- and third-generation "bilinguals" schooled exclusively in English in the U.S.	Continued development of age-appropriate English language competencies	Maintenance, retrieval, and/or acquisition of language competencies (e.g., oral productive abilities) Transfer of literacy skills developed in English to the home language Continued development of age-appropriate competencies in both oral and written modes
First-generation immigrant students schooled primarily in the U.S.	Continued development of age-appropriate English language competencies	Development of literacy skills in first language Continued development of age-appropriate language competencies in oral mode
Newly arrived immigrant students	Acquisition of oral and written English	Continued development of age-appropriate competencies in both oral and written modes



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