Student Samples: Teaching Book Buddies

• What do you plan to teach your Book Buddy about?

I am trying to teach my book buddy about poetry reading.

I am going to teach my buddy about poetry, that does not have to rhyme, and it could be a haiku.

I am trying to teach my book buddy about how to notice rhythm and rhyme in a poem, how to get a mental image, and how to make a connection when reading poetry.

I’m going to teach her about poetry, notice poetry has a tone or a mood and doesn’t have to rhyme.

• How will this help your Buddy become a better reader?

I will help her become a better reader because if you try different types of literature you will become a better reader.

She will learn poems that she never had before and she can get her ideas on paper.

It would make her a better reader by reading with expression, and getting a mental image.

I will ask questions what’s the tone and mood does it rhyme or not all that question.

• What materials will you use?

A poem, my voice, pencil I will need a poem book.

• New Vocabulary: Poetry; connection

• How will you start the lesson? Explain the steps you will take to teach the lesson:

1. I will introduce the poem.
2. I will tell what poetry is.
3. I will read the poem.
4. Ask them what they thought about the poem.
5. Ask them what they learned.

1. Tell her what we are reading.
2. Read some poems
3. Tell her to read a poem for me.
4. Dustus [discuss] how she felt.
5. Dustus [discuss] with the group.

1. Get my poetry folder and a pencil.
2. Get in line and file quietly.
4. Pick my poem and read it and let her read with expression.
5. Tell her how to make a connection.

1. Say “Hello!”
2. Read the [p]oem
3. ask questions
4. what she notice
5. Say “Bye!”

• How will you know if your Buddy understands and remembers what you have taught?

Have them wright [write] it down on a peacie [piece] of paper.
Tell her to say it over to me.