Handout 1: SAC Question

**Was Abraham Lincoln a racist?**

| Side A: Yes, Lincoln was a racist. | Side B: No, Lincoln was not a racist. |

I. Partners Prepare
   a. Find evidence to support your side of the argument. Craft position.

II. Position Presentation
   a. Side A presents their position using supporting evidence from the texts.
   b. Side B restates to Side A’s satisfaction.
   c. Side B presents their position using supporting evidence from the texts.
   d. Side A restates to Side B’s satisfaction.

III. Consensus-Building
   a. Abandon roles.
   b. Build consensus regarding the question (or at least clarify where your differences lie), using supporting evidence.
   c. Consider the question:
      How should we judge people from the past?
Handout 2: Document Analysis Chart

**Was Abraham Lincoln a racist?**

<table>
<thead>
<tr>
<th>Position A: Yes, Lincoln was a racist</th>
<th>Position B: No, Lincoln was not a racist.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence 1:</td>
<td>Evidence 1:</td>
</tr>
<tr>
<td>Evidence 2:</td>
<td>Evidence 2:</td>
</tr>
<tr>
<td>Evidence 3:</td>
<td>Evidence 3:</td>
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<tr>
<td>Evidence 4:</td>
<td>Evidence 4:</td>
</tr>
</tbody>
</table>

**Record questions that you have about sources and ideas below.**

**Consensus:**

Source: http://teachinghistory.org/teaching-materials/teaching-guides/21731