

This activity is designed to help you connect themes and content to teaching strategies and activities. Begin by thinking of your social studies frameworks and unit goals. Next, review the NCSS themes listed here and use the check boxes to identify related disciplines. Then, practice developing lesson ideas by typing in new concepts you would teach and activities you would use to teach them. An example for "Culture" is provided.

Use the check boxes to identify related disciplines. Then, practice developing lesson ideas by writing in new concepts you would teach and activities you would use to teach them. An example for "Culture" is provided.

| Culture | | | |
|-----------------------------------|---------------------------------------|--|------------------------------------|
| Check related disciplines: | <input type="checkbox"/> Anthropology | <input type="checkbox"/> History | <input type="checkbox"/> Geography |
| | <input type="checkbox"/> Civics | <input type="checkbox"/> Political Science | <input type="checkbox"/> Economics |
| Concepts/Processes: | | | |
| Strategies for Teaching: | | | |

| People, Places, and Environments | | | |
|---|---------------------------------------|--|------------------------------------|
| Check related disciplines: | <input type="checkbox"/> Anthropology | <input type="checkbox"/> History | <input type="checkbox"/> Geography |
| | <input type="checkbox"/> Civics | <input type="checkbox"/> Political Science | <input type="checkbox"/> Economics |
| Concepts/Processes: | | | |
| Strategies for Teaching: | | | |

Individuals, Groups, and Institutions

Check related disciplines: Anthropology History Geography
 Civics Political Science Economics

Concepts/Processes:

Strategies for Teaching:

Power, Authority, and Governance

Check related disciplines: Anthropology History Geography
 Civics Political Science Economics

Concepts/Processes:

Strategies for Teaching:

Production, Distribution, and Consumption

Check related disciplines: Anthropology History Geography
 Civics Political Science Economics

Concepts/Processes:

Strategies for Teaching:

| Civic Ideals and Practices | | | |
|-----------------------------------|---------------------------------------|--|------------------------------------|
| Check related disciplines: | <input type="checkbox"/> Anthropology | <input type="checkbox"/> History | <input type="checkbox"/> Geography |
| | <input type="checkbox"/> Civics | <input type="checkbox"/> Political Science | <input type="checkbox"/> Economics |
| Concepts/Processes: | | | |
| Strategies for Teaching: | | | |

Sample Answer

| Culture | | | |
|---|--|--|------------------------------------|
| Check related disciplines: | <input checked="" type="checkbox"/> Anthropology | <input type="checkbox"/> History | <input type="checkbox"/> Geography |
| | <input type="checkbox"/> Civics | <input type="checkbox"/> Political Science | <input type="checkbox"/> Economics |
| Concepts/Processes: Colonial America/Examining Artifacts | | | |
| Strategies for Teaching: Working in groups, students study and re-create artifacts and time capsules. | | | |