

3: Exploring Unity and Diversity  
**Unity and Diversity**

---

This activity takes a closer look at themes of unity and diversity in the classroom video segments. Elements of unity and diversity can include content, classroom climate, and how students learn. Read the description of each segment, then explain how the teacher incorporated themes of unity and diversity into his or her lesson. When you're finished, compare your answer to the sample answer.



**Segment 1**

---

Description:

Meylin Gonzalez's class simulated a bread-making assembly line to underscore the importance of individual jobs and working together to create something everyone needs.



**Segment 2**

---

Description:

David Kitts uses a Native American teacher's aide to clarify concepts in a lesson about how farming has changed over time. His students live on a reservation where farming is practiced.



### **Segment 3**

---

**Description:**

Cynthia Vaughn's lesson focuses on citizens, communities, and leaders. As students identify types of community, they discuss who can be a mayor, governor, or president and some attributes of a good leader.



### **Segment 4**

---

**Description:**

Debbie Lerner uses a school remodeling project to teach her multi-age class about individual jobs, community resources, and how students can help prepare for the remodeling project.

## Sample Answers

---

### Segment 1:

Ms. Gonzalez addressed both unity and diversity by teaching her students that individuals have different jobs and responsibilities that contribute to the common good.

### Segment 2:

Mr. Kitts's lesson highlights unity and diversity by incorporating his students' culture, by teaching students that different cultures share some traditions, like farming, and by using a teacher's aide to help break down language barriers.

### Segment 3:

Ms. Vaughn illustrates unity and diversity by getting students to consider how ethnic, racial, and gender diversity make up a community and its leaders.

### Segment 4:

Ms. Lerner addresses themes of unity and diversity by teaching multi-age students about the importance of each person's role, and how different jobs and community resources come together to improve their school.