

**Program 3: Addressing the Diverse Needs of Students**  
**Music**

**SEGMENT 3 BACKGROUND INFORMATION**

**Carmen Laboy**  
 20 years teaching

**About the School**

**Christopher Columbus H.S.**  
 Bronx, NY

**Type:**  
 Urban/Comprehensive

**Grades:**  
 9-12

**Students:**  
 4,000  
 Low/Middle socio-economic status

**Arts Requirement:**  
 New York has a 1-credit art or music requirement (180 minutes per week for one year)

**About the Instrumental Music Program**

**Faculty:**  
 1 full-time

**Students:**  
 175

**Facilities:**  
 Above Average in the Area  
 • Band room  
 • Instrument room  
 • Multipurpose auditorium

**Required Courses:**  
 None

**Elective Courses:**  
 Beginner Band, Intermediate Band, Concert Band, Jazz Band, and Pep Band

**About the Featured Classes**

**General Music Appreciation :**

Students study a little bit of everything, including musical instruments, composers and musical eras, and musical forms (opera, symphony, musicals).

Students in this class generally are not taking instrumental or vocal music.

**Typical Subsequent Course:**

Beginner Band

**Student Motivation:**

Mixed

**Student Level:**

Novice

**In the Teacher's Words**

***What is your goal with the band program?***

*To have the students remain in the band program throughout school. If they're talented they are encouraged to play in college – sometimes they can get part of their tuition paid.*

**Intermediate Band:**

Students who have been playing an instrument for a year or two in junior high or have completed one term in Beginner Band participate in this course.

Students may stay in this class for several terms.

**Typical Subsequent Course:**

Concert Band

**Student Motivation:**

High

**Concert Band:**

Students who have been playing an instrument for several years and are ready for an advanced band set-up join this group. Students can remain in Concert Band and play in Jazz Band at the same time.

**Student Motivation:**

High

**Student Level:**

Advanced

