

European Integration? European Union Membership Activity **Contributed by Andy Aiken (Developed by Andy Aiken and Jim Doerner)**

Suggested Grade Level: 11th and 12th Grades

Class Length: 55 minutes

Connection with Curriculum Standards and Skills:

Standard 5: That People Create Regions to Interpret Earth's Complexity.

Standard 6: How Culture and Experience Influence People's Perceptions of Places and Regions.

Standard 13: How the Forces of Cooperation and Conflict among People Influence the Division and Control of Earth's Surface.

Inquiry Question:

Should Bulgaria, the Czech Republic, Poland, and the Ukraine be admitted to the European Union?

Materials Needed:

Copies of worksheets: "European Union Fact Sheet," "European Union Activity Data Base," "EUROPEAN INTEGRATION? European Union Membership Selection Activity."

Procedure:

1. Pass out the "European Union Activity Data Base," read, and discuss. Ask questions for understanding.
2. Hand out "EUROPEAN INTEGRATION? European Union Membership Selection Activity" and discuss.
3. Let the students divide evenly into groups to role-play Bulgaria, the Czech Republic, Poland, and Ukraine and the EU Council of Ministers.
4. The representatives use the information from the database and additional research to prepare a presentation to the EU Council of Ministers, applying for entry.
5. The Council of Ministers looks over the data for each country, review the goals of the EU from the "European Union Fact Sheet," and prepare questions for the representatives of each country.
6. Each country makes a 4-5 minute formal presentation to the Council of Ministers. The Council asks questions to the representatives of each country. The Council may select up to two countries. They discuss the presentations and qualifications in private, then announce and explain their decisions to the class.
7. Discuss the process and data and tell them which countries you believe are most likely to apply and be accepted to the EU, based on current data.