

Rubric for Other Committees

- For an A Students will orally present to the class four choices of key ideas, words, or phrases that represent the meaning of patriotism, and four key words, phrases, or ideas that represent the relationship they believe the United States should have with other countries of the world. The committee will present to the class an original creative expression of up to four minutes in length that is related to its choices. An explanation of the creative idea must be given orally to the class and in writing.
- For a B Students will orally present to the class three choices of key ideas, words, or phrases that represent the meaning of patriotism, and three key words, phrases, or ideas that represent the relationship they believe the United States should have with other countries of the world. The committee will present an original creative expression of up to four minutes in length that is related to its choices. An explanation of the creative idea must be given orally to the class.
- For a C Students will orally present to the class two choices of key ideas, words, or phrases that represent the meaning of patriotism, and two key words, phrases, or ideas that represent the relationship they believe the United States should have with other countries of the world. The committee will make an oral presentation of what they would place in the museum.

Source: Alice Chandler, social studies teacher, Duke Ellington School of The Arts, Washington, D.C.