

## **Constitutional Convention Rubric**

- A Student uses examples from all the countries studied (England, France, China, Russia, India, and the U.S.) in each of the three worksheets (Executive Branch, Legislative Branch, and Judicial Branch). Students complete the worksheets with thorough explanations for each entry. Student is active and participates in small-group discussions. Student is active in the classroom convention debate for all the discussion topics.
- B Student uses examples from all but one country of study and worksheets are thorough and complete for each entry. Student is active in both of the discussions (small-group and class convention) and remains active in all three topics.
- C Student uses three examples consistently throughout their worksheets. Student's responses are limited and incomplete. Student is active in both discussions and throughout the three topics.
- D Student relies on the same one or two countries for most of his or her answers. Worksheets are incomplete. Discussion is limited in both small-group and class debate. Student is inconsistent with focus and attention to the three topics.