

TEACHING FOREIGN LANGUAGES K-12

Russian: Russian Cities, Russian Stories > Resources

Travel Story

Procedure:

1. Read the story **Рассказ о Молодом Глебе**
2. Fill in the information about the story.
3. Ask for your story props (poster, postcards, "heroes").
4. Decide your hero's story, filling in the spaces on your paper.
5. Proceed to write your story, following the directions given.

Group directions:

Groups of three: One Russian 1 student writes and the other Russian 1 student presents each story for each group. Russian 4 student helps.

Groups of two: Russian 4 student writes and Russian 1 student presents each story.

Vocabulary:

Each story should include at least six of these terms: **живёт, хочет, можно, увидеть, поехать, через, река, город, море, озеро, горы, музей, собор, площадь, театр.**

Each story should include at least two adjectives, two Russian first names, one or two words for relationships (family members, friends, teacher, student), one compass point (north, south, east, west), one landmark in the city, and one geographical term such as lake, river, etc.

Props:

Each group should give its hero an appropriate Russian name.

Locate your city on the map. Identify major geographical points near it (lake, river, sea, etc.).

Use the postcards for your city to make a poster that illustrates your story.

Choose one or two landmarks for your hero to see in the city.

