You've successfully established your culture. It is now many, many years later. Take some time
now to describe how your culture has developed. **To begin, answer the first five questions.**

**Write your responses on the accompanying sheet.**

1. What do you call your land and yourselves?
2. What is your language?
3. How are your basic needs for food, shelter, and clothing met?
4. How do you govern yourselves?
5. What values are important to your people?

Now answer **as many additional questions as you can. The more questions** you answer, the better you will be able to describe your culture. You may answer them in any order you wish.

What does your home look like now?
Is there more than one settlement or village?
What does a village look like?
What kind of contact do you have with other cultures?
What relationships do your people have with the land?
Have you begun to cultivate crops?
What relationship do your people have with the animals?
Have you domesticated any animals?
What role do elders play in your culture?
How are they cared for when they are old?
What and how do you teach your children?
What are your beliefs?
Do you believe in a **Creator** power? If so, by what name is it called and what is its relationship to you?
Does your island have a “holy” or “spirit” place? If so, what does it look like and what do you do there?
Do you have a symbol to represent your people?
Do you have a motto?
~ Our Culture ~

Names:

We call our land ________________________________________________________________

We call our people _____________________________________________________________

Our language is ______________________________________________________________

Basic needs (food, clothing, shelter)

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Government

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Important values

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
Relationship with the land

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Relationship with the *animals*

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Roles of *elders*

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Interaction with other people/cultures

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Our beliefs

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

*Source: Jennifer Hanzak, FAIR School, Minneapolis, Minn.*
Our spirit place

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Our symbol/motto

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________