

## **An Exploration of the Jackson Heights Community**

### Unit Overview

**Curriculum Overview:** Students will enhance their appreciation for the community of Jackson Heights by learning about its unique history. The architecture of the garden apartments and their development will be explored. Students will learn aspects of public policies and how they change our environment.

#### **Goals:**

- To develop an awareness of the community in which we live
- To appreciate the historic significance of Jackson Heights as the first planned community in the U.S.
- To create an understanding of architecture as 3-d form and design
- To familiarize students with architectural components and the vocabulary associated with these forms
- To understand that architecture relates to interior space and the surrounding environment
- To familiarize students with the different stages of development that Jackson Heights has been through
- To analyze the causes for the changes and development in Jackson Heights
- To encourage students to take part in the democratic decision-making process
- To understand how government changes in public policy effect our community

#### **Art Component:**

**Lesson 1:** Students will draw historic apartment buildings in Jackson Heights the drawings will be discussed in class to discover similarities and differences.

**Lesson 2:** Students will learn vocabulary for different architectural components such as pediments, fanlights and pilasters and identify them in Jackson Heights buildings.

**Lesson 3:** Students will explore architectural sections and elevations by drawing green peppers in this method

**Lesson 4:** Students will create a neutral paper collage of a Jackson Heights landmark building

**Lesson 5:** Students will research the landmark building and become familiar with its a History and its part in the development of the neighborhood

**Lesson 6:** Students will create paper tube structures to learn techniques for model making

**Social Studies Component:**

**Lesson 1:** Introduction to research. Students will learn how to prepare a Bibliography

**Lesson 2:** Students will learn how to organize their research

**Lesson 3:** Students will attend lecture and slide presentation by Dan Karatzas leading authority on the history of Jackson Heights

**Lesson 4:** Students will discuss and organize information from Mr. Karatzas' lecture