

Drawing Jackson Heights

Concept: Students can enhance drawing skills by focusing on architectural drawing. These skills can be applied to understanding the complex art of building design

Goals:

- To enhance architectural vocabulary
- To build confidence in drawing skills
- To learn building design
- To master the craft of drafting

Motivations: Students will be shown photographs of historic Jackson Heights buildings. Then a brief demonstration will be given stressing proportion of each architectural element such as fanlights, porticos, windows, and decorative elements.

Materials:

- Drawing paper 12"x 18"
- Soft drawing pencils or #2 pencils
- Pink Pearl erasers
- Photographs of historic buildings

Process: Students should be shown the basic process as stressed in the motivation. The students should be encouraged to choose a particular building that they are familiar with. The first step will be to identify shape and proportion. Students may work out the ratio of height to width with a ruler. **Large** drawing should be stressed in order to fill the picture plane. Students will be encouraged to use the ruler to ensure that repeated windows line up on both vertical and horizontal axis's.

Evaluation: Were the goals met? Students should critique the class' drawings together

Standards: NYS Learning Standards for the Visual Arts #1, #2, #3, #4

Resources: Karatzas, Daniel. JACKSON HEIGHTS: A Garden in the City (1990)