

Program 1. What Is Art?

Classroom Demonstration Materials Tape

Time Counter

01:41	What are The Arts? (Opinions from various people) Note: this can be used as a classroom discussion-starter.
	Examples for “What is Theatre?” Lesson Note: There is blank space between examples to allow time to stop the tape and discuss each example.
05:18	Example 1 (Couple in Restaurant)
06:55	Example 2 (Miss Muffet and Jack Horner)
08:06	Example 3 (<i>Hamlet</i> Soliloquy)
09:10	Example 4 (Man on Cell Phone)
09:42	Example 5 (Two Musicians)
10:23	Example 6 (Circus Clowns)
11:31	Example 7 (Performance Artists)
	Examples for “What is Music?” Lesson Note: There is blank space between examples to allow time to stop the tape and discuss each example.
12:58	Example 1 (<i>The Entertainer</i> by Scott Joplin)
13:33	Example 2 (African Drumming)
14:14	Example 3 (Jazz Saxophone)
14:29	Example 4 (Street Sounds)
15:10	Example 5 (Slavic Chorus)
16:08	Example 6 (Office Sounds)
16:46	Example 7 (Sounds of the Rainforest)
17:37	Examples for “What is Dance?” Lesson Note: These examples are meant to be played continuously. There is no sound during these examples. (Scarf Dance) (Native American Dance) (Ballet) (Swing Dance) (Modern Dance) (Martial Arts Dance)
19:40	Examples for “What is Visual Art?” Lesson

Note: These examples are meant to be played continuously.
There is sound during the first two examples.

(Performance Artist)

(African Costume)

(“Golconde” by René Magritte, 1953)

(Shell)

(Family Photograph)

(“Untitled” or “Farmhouse on the Hill”

by Will Henry Stevens, 1929)

(Branch)

(Gold Man)

(Different Family Photograph)

22:18

Excerpt from the opening of Cirque du Soleil’s *Quidam*
for “Combining the Art Forms” Lesson